

# Cheri Carter, PhD, LSW

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## Education

- 2005      PhD, Family Studies  
University of Delaware, Newark, DE  
Dissertation: The Perceived Development of Resilience of Old-Old Black American Women, aged 85 years and older.
- 2000      Master of Social Work  
Widener University, Chester, PA
- 1993      Bachelor of Arts in Philosophy                      Minor in Art Studio-Photography  
Bloomsburg University of Pennsylvania, Bloomsburg, PA

## Research Interests

- Human Behavior in the Social Environment & Documentary Portrait Photography • Aging • Family and Individual Resilience • Intergenerational Issues • Curriculum Development • Teaching & the Use of Non- traditional Methods •

## Teaching Competencies

Concepts in Gerontology • Social Context of Aging • Culture, Diversity, & Aging • HBSE: Aging • Aging Policy • Aging Practice • Concepts in Family Studies • Family and Community Services • Direct Service/Practice • Community Practice • Human Behavior in the Social Environment (HBSE): Individuals, Families, Communities, Organizations, & Groups • Communications in Social Work Practice • Social Worker in the Group • Introduction to Social Work

## Professional Service

*Temple University School of Social Work*

- 1/18-present    Member, SSW Marketing Committee  
9/17-present    Member, SSW Tenure-Track Search Committee  
9/16-3/17        Member, SSW Director Search Committee  
1/14-present    Member, NTT Search Committee  
9/14-8/15        Member, NTT Promotion Committee  
9/14-present    Member, Aging Curriculum Committee  
9/14-present    Chair, BSW Committee  
9/13-present    Member, Reaffirmation Committee  
9/12-8/15        Chair, Student Awards Committee  
1/10-5/12        Faculty Advisor, Student Association of Black Social Workers  
9/09-5/10        Faculty Advisor, TU Purpose  
9/07-8/16        Lead, BSW HBSE  
5/07-present    Academic and professional advisor to BSW students  
5/07-5/10        Academic and professional advisor to MSW students  
9/06-8/14        Lead, MSW Foundation Year HBSE Sequence

9/05-present Lead, BSW Foundation Year Practice Sequence  
9/04-12/07 Member, BSW Renewal Committee  
9/04-present Member, Curriculum Committee  
9/04-5/05 Lead, Aging Specialization

*Temple University College of Public Health*

1/18-present SSW Representative, CPH Nominations Committee  
9/14-present BSW Representative, CPH Undergraduate Recruitment Committee  
9/14-present BSW Representative, CPH Undergraduate Council  
2/14-present BSW Representative, CPH Pre-Health Professionals Majors Committee  
5/14-8/14 Member, CPH Summer Work Group

*Temple University*

9/16-present SSW Faculty Representative, Inter-professional Education  
9/12-8/15 SSW Faculty Representative, Faculty Senate Steering Committee

**Awards/Stipends/Grants**

Spring 18 Submitted: Not Funded Council for Social Work Education (CSWE). Policy Practice in Field Education Initiative. *Advancing Policy Practice in the BSW Curriculum*. Principal Investigator. \$10,000

Spring 13 Temple University Faculty Advisor Category of the Undergraduate Academic Advising Awards—Nominated

Spring 13 Temple University Alpha Delta Mu, Beta Rho Chapter Inducted as an Honorary Member

Fall 2011 Temple University Diamond Peer Teacher Program-Faculty Mentor

The program provides upper-level undergraduates the opportunity to experience the challenges and rewards of college-level teaching, to work with faculty mentors to develop their own pedagogical skills, and to provide supplemental instruction in lower-level courses. The selected BSW student was a peer teacher in the section of SW 1001 course that I taught.

Spring 10 Temple University General Education (GenEd) Team Teaching Award

Grant for \$7,500 made available to The School of Social Work to compensate a faculty member for the extra time and effort involved in the delivery of a newly conceptualized and developed team taught GenEd course: Human Behavior & The Photographic Image.

Summer 09 Temple University General Education (GenEd) Interdisciplinary Course Development Stipend

A stipend of \$5000 awarded to interdisciplinary teams to be shared among team members to compensate for the time spent conceptualizing and developing a team-taught GenEd course.

Used to conceptualize and develop Human Behavior & The Photographic Image in collaboration with a colleague from Tyler School of Art.

In this class, students use their digital cameras to investigate the photographic series. We look at photography in both its historical context with the advent of documentary photography and photojournalism, and narrative photography in its more contemporary use - when photographers use it to chronicle their own lives and to tell a story. Through these exercises of looking at and making photographic images several core concepts of social work, along with theories of human behavior in the social environment are introduced. Students learn not only about the place photography holds in our culture, but our culture itself, and more about their place in that culture. Students critically analyze published photographs, as well as photographs made during the class. The semester culminates with a class exhibition where students present their photographs to the public, demonstrating their understanding of human behavior in the social environment.

## **Professional Development**

Spring 17 PhotoVoice Training Workshop, Photofusion, Brixton, London

A 3-day course providing a comprehensive introduction to understanding, designing, managing and facilitating a participatory photography project. The course covered key aspects of participatory photography including practicalities, methodologies, ethics, participatory tools, facilitation and participatory frameworks.

Fall 16 IPE Teaching Certificate (Inter-professional Practice & Education), Temple University School of Pharmacy

Faculty instructors from Pharmacy and Nursing trained inter-professional faculty and clinicians to precept, facilitate, and assess IPE activities with Temple University Health Science Campus and Health System. Training included three Modules: Principles of IPE, Theoretical Approaches and Principles of Assessment, and Small Group Facilitation & Precepting in Clinical Practice Settings. Certificate awarded upon completion of all Modules.

Fall 16 Community-Driven Research Day (CDRD) Evaluating Your Impact on Healthy Neighborhoods, Thomas Jefferson University, Philadelphia, PA.

Community-Driven Research Day (CDRD) encouraged collaboration between university-based research partners and community-based organizations (CBOs) who had research questions they were interested in answering. Through an interactive poster session, CBOs highlighted their research questions to researchers from The Children's Hospital of Philadelphia, The University of Pennsylvania, Temple University, Jefferson University and Drexel University. CBOs and academic researchers had the opportunity to meet and discuss potential collaborations.

Fall 16 Online Teaching Certificate, Temple University Center for the Advancement of Teaching

Training focused on evidenced-based online training techniques and current technological instructional methods.

Summer 15 Community Based Digital Storytelling Teaching Circle, Temple University's Teaching & Learning Center

Applied and was accepted into a two-week immersion program/workshop for faculty wishing to bridge the gap between traditional learning models and the dynamic potential of multimedia storytelling. Created a three-minute multi-media story, which was critiqued by the program/workshop facilitators and faculty participants. Also, wrote and submitted a lesson plan integrating multimedia storytelling into a course.

Summer 14 The Provost's Teaching Academy (PTA), Temple University's Teaching & Learning Center

Applied and was accepted into a diverse, interdisciplinary group of faculty members and academic administrators who are uniquely knowledgeable about the research on how people learn and best practices, and who serve as mentors in teaching and learning.

## **Teaching Experience**

### ***Temple University, Philadelphia, PA***

Fall 05-present

SW 0822	Human Behavior & the Photographic Image
SW 1001	Introduction to Social Work & Human Services
SW1002	Communication in Social Work Practice
SW 3005	Helping Processes I
SW 3015	Helping Processes I Lab
SW 3006	Helping Processes II
SW 3016	Helping Processes II Lab
SW 3007	Human Behavior in the Social Environment
SW 3011	Social Worker in the Group
SW 5001	HBSE: Individuals & Families
SW 5002	HBSE: Groups, Organizations, & Communities
SW 429	Foundations of Advanced Social Work Practice
SW 631	HBSE: Aging

Independent study focusing on women & abuse  
Independent studies focusing on aging practice & policy  
Independent study focusing on policies affecting aging ethnic minorities in Philadelphia, PA

### ***University of Delaware, Newark, DE***

Summer 04 IFST 202 Foundations of Family Studies

## Professional Presentations & Workshops

- Carter, C. & Clemmons, V. (2018). *Creating Opportunities for Interprofessional Collaboration towards Social Justice: An Intentional Agenda*. Accepted: Workshop proposal for CSWE's 64<sup>th</sup> Annual Program Meeting.
- Carter, C. & Clemmons, V. (2018). *Identifying and Overcoming the Challenges Associated with IPE & Collaborative Practice*. Not Accepted: Workshop proposal for CSWE's 64<sup>th</sup> Annual Program Meeting.
- Carter, C. (2018). *Participatory Photography: A Teaching and Learning Tool*. Facilitated a workshop at the annual meeting of Baccalaureate Program Directors (BPD) in Atlanta, GA.
- Carter, C. & Clemmons, V. (2018). *Social Work in America*. Invited lecturer at Temple University Office of Executive Leadership Education Conference to Delegates of Hubei Higher Education from China.
- Carter, C. & Clemmons, V. (2017). *Social Work in America & International Students*. Invited lecturer at Temple University Office of Executive Leadership Education Conference to Delegates of Hubei Higher Education from China.
- Carter, C. & Brzozowski, K. (2015). *The Topic-Focused, Case Study Approach: Developing a New Framework for HBSE Content*. Co-facilitated a workshop at CSWE's 61<sup>st</sup> Annual Program Meeting.
- Carter, C. & Friedman, L. (2015). *Ethical Responsibility, Advocacy, & Social Justice*. Co-facilitated a workshop at the 13<sup>th</sup> Annual Faculty Conference in Teaching Excellence. Temple University, Philadelphia, PA
- Carter, C. & Friedman, L. (2014). *Teaching Social Work: Building Opportunities for Advocacy for Social Justice in the Syllabus*. Co-facilitated a workshop for the TLC Series: Teaching in the Disciplines. Temple University, Philadelphia, PA
- Carter, C. (2008). *Aging and Resilience*. Facilitated a workshop at the University of Pennsylvania venue of Senior Summer School.
- Carter (Johnson), C. (2005). *Resilience among Older African American Women*. Invited presenter at the 9<sup>th</sup> Annual Martin Luther King, Jr. Day Celebration, Shippensburg University, Shippensburg, PA
- Sherif-Trask, B., Carter (Johnson), C., Radnai-Griffiths, D., St.Clair-Christman, J. & Qiu, W. (2004). *Global Perspectives on Family Issues: Reformulating Family Science Courses*. Co-facilitated a workshop at the 14<sup>th</sup> Annual Regional Conference of Building Strong Families—Celebrating the International Year of the Family, Messiah College, Grantham, PA
- Carter (Johnson), C. (2001). *Grandparents and Welfare Reform*. Presented a paper at the Marion H. Steele Symposium, University of Delaware, Newark, DE

## Professional/Practice Experience

8/04-present School of Social Work; BSW Program Director 8/10-present  
School of Social Work; Assistant Professor 8/04-present  
College of Public Health  
Temple University, Philadelphia, PA

Teach in the undergraduate and graduate social work programs. Teach in the general education program. Professionally and academically advise all BSW seniors. Serve on various committees. Oversee the undergraduate program. Handle student grievances and concerns. Represent the BSW program at relevant regional and national conferences. Maintain the integrity of the program by ensuring CSWE's standards of accreditation are being followed. Program development: Build relationships with local community colleges and assist in setting up articulation agreements. Responsible for coordinating faculty participation in orientations and open houses.

6/04-8/04 Northwestern Human Services; Fee-for-Service Outpatient Therapist  
Media, PA

Provided outpatient therapy to a diverse adult population.

9/03-5/04 Foundations of Family Studies; Teaching Assistant  
Department of Individual and Family Studies  
University of Delaware, Newark, DE

Assessed student assignments and lectured in professor's absence.

5/02-11/02 Bridges Adolescent Pregnancy Prevention Program; Social Worker/Counselor II Children  
& Families First, Wilmington, DE

Facilitated groups; provided family centered counseling/therapy to a high-risk diverse adolescent population; counseled families to identify and build upon strengths, reduce risk of child abuse and neglect, ameliorate crisis, improve communication and nurture hope; developed and followed treatment plans; conducted assessments.

9/01-5/03 Family and Community Services Senior Internship Seminar; Graduate Assistant  
Department of Individual and Family Studies  
University of Delaware, Newark, DE

Co-facilitated undergraduate senior internship seminar; assessed student assignments; lectured in professor's absence; assisted supervising professor with research data collection and data entry; accompanied supervising professors on internship site visits.

9/00-5/01 Northern Delaware Early Head Start; Research Assistant

University of Delaware, Newark, DE

Performed developmental assessments on young children; participated in staff development training. Conducted a research project; analyzed data & compiled into a written report.

7/01-11/01 Behavioral Health Wraparound Services; Mobile Therapist & Behavioral Specialist Consultant  
Warren E. Smith Health Centers, Philadelphia, PA

Provided intensive therapeutic services to children, adolescents, and their families in their home; developed treatment plans focusing on behavior modification and mental health; supervised Therapeutic Staff Support.

7/00-7/01 Adolescent Substance Abuse Treatment Facility; Clinician  
Crossroads of Delaware, Wilmington, DE

Evaluated substance abusing adolescents; provided therapy for adolescents and their families; recommended treatment and developed treatment plans; provided intensive therapeutic services to adolescents serving time in state run facilities.

4/00-8/00 Therapeutic Foster Care; Clinical Case Manager  
Devereux, Philadelphia, PA

Developed and maintained relationships with children, adolescents, biological families, and foster families; developed and followed treatment plans; provided therapy/counseling to children, adolescents, biological, and foster families; monitored parental and sibling visits; assisted families in accessing community resources.

9/98-5/99 Social Worker Intern  
St. Joseph's Catholic Homes, Philadelphia, PA

Developed and maintained relationships with adjudicated female adolescents in a group home setting; facilitated therapeutic groups; provided supportive counseling.

1/96-4/00 Long Term Care Options; Care Manager 1/96-4/00  
Elder Pact Program; Social Worker Intern 9/99-4/00  
Philadelphia Corporation for Aging, Philadelphia, PA

Developed care plans and provided in home services to elderly and chronically ill individuals; developed and maintained supportive relationships with consumers, families, and neighbors with the goal of diverting long term care placement; monitored and maintained cost effective service plans; provided counseling, referrals, linkages, and discharge planning.